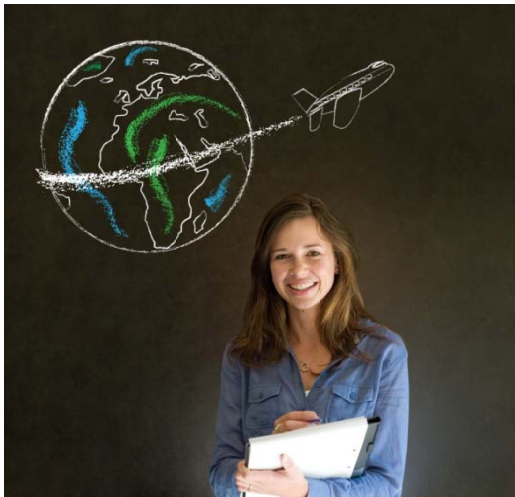




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## Mobile workers and learners for a competitive Europe



Mobility needs to be integral part of learning pathways  
(Image: © Alistair Cotton / Fotolia)

Dear readers and followers,  
Due to globalisation, technological progress, stronger emphasis on employability and on the social dimension today, nobody doubts the necessity of learners' mobility. It is a fundamental way in which young people can strengthen their future employability.

Europeans mobile as young learners are more likely to be mobile as workers later in life. In times of skill shortages this aspect is crucial for employers.

Transport and Logistics companies need to compete to attract and recruit qualified employees - and they need to make not only their company, but also the industry, more attractive than the competitors. But how will they manage this?

Our aim is to take 'learner mobility' as a pragmatic starting point for thinking creatively about how you can meet the challenges of future skill shortage and optimise your human resource profile sustainably.

Our euVETsupport project aims to further promote mobility by encouraging education providers, social partners, industry and other actors to network and to take advantage of European initiatives such as ECVET (European Credit System for VET) and EQF (European Qualifications Framework). For this purpose we provide you with ready to use guidelines, webinars and online courses, which we introduce to you in this newsletter issue

The euVETsupport partners

## Realising mobility of learners across Europe

**We live and work in Europe where freedom of movement is a right - the right to learn, work and live in another country within the European Union.**

Learners, employees and entrepreneurs, and therefore companies and the labour market, are more and more influenced by globalization and by an increased importance of the European dimension of the everyday work. This is even more true when it comes to work within transport and logistics dealing every day with matters that go beyond the own national framework.

Gaining additional experience within work or study abroad is therefore highly beneficial not only for learners within transport and logistics but also their (future) employers.

In order to promote and to ensure the quality of such learner mobility within vocational education and training, European tools are developed. One of those tools is ECVET, the European Credit System for Vocational Education and Training. Hence the ECVET quality circle helps the organising parties to



accomplish the realisation of mobility and facilitates essential elements that have to be taken into account while organising learners' mobility.

The euVETsupport guideline on the practical implementation of ECVET learner mobility can be used by every party responsible for and/or involved in the realisation of learners' mobility. It describes the four processes to ensure quality in the process of learning mobility and has been developed based on case studies of good practices implemented across Europe. It is ready for download in different language versions at [www.euVETsupport.eu](http://www.euVETsupport.eu).

The NETINVET network ([www.netinvet.eu](http://www.netinvet.eu)) provides a solid base starting an ECVET project in this sector within an already existing partnership and common reference standards to refer to.

## Adjusting teaching and training to Europe

**Bringing European tools and their way of working to the day-to-day work of teachers and trainers is most crucial in order to ensure a successful implementation of those tools in praxis.**

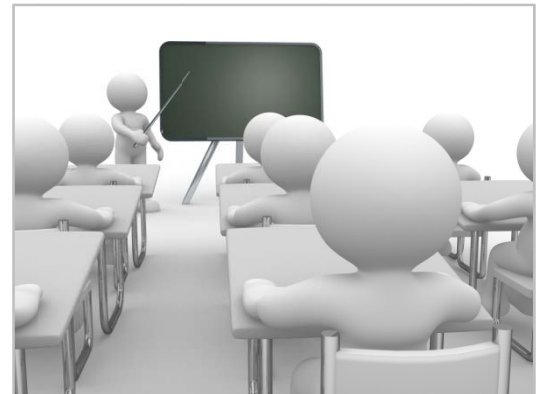
What is the use of the European Qualifications Framework (EQF) for teachers and trainers in the transports and logistics sector? And how can we make this use visible? These are two crucial questions within the project euVETsupport.

Showing the practical use of the EQF – this task was internally coordinated by 3s research laboratory (AT) – entails some challenges, e.g.: the EQF is rather an abstract meta-framework than a precise tool; National Qualification Frameworks interlinking the EQF with national standards exist in very diverse stages of development; etc.. In general, the EQF's benefit in teaching and training is obvious: It makes levels of education comparable and therefore facilitates the mobility of students during their education. For this purpose, qualifications are defined in terms of learning outcomes.

A practical breakdown of these basics, however, requires thoughtful interventions on different levels: On the level of conveying a deeper understanding of the EQF to practitioners' practical examples from the field

of teaching and training (curricula, training pathways and histories, etc.) should be used. On the level of formulating concrete learning outcomes the language used seems crucial (using active verbs, setting those verbs into a comprehensible context, being neither too vague nor too specific, etc.) Specifically for the level of the practical work of teachers and trainers, using the EQF means first and foremost to adapt teaching and training methods to its requirements: Education explicitly has to target the development of competences in order follow the learning outcomes approach.

These and other findings are considered when providing support to teachers and trainers on the euVETsupport portal about the practical implementation of the learning outcomes approach within teaching and training praxis. A short summary is available in the euVETsupport guideline on the practical implementation of the European Qualifications Framework that can be downloaded from [www.euVETsupport.eu](http://www.euVETsupport.eu) in different language versions.



What does the learning outcomes approach mean for teaching and training praxis and the day-to-day work of teachers and trainers? (Image: © coramax / Fotolia)

## “Working with the learning outcomes approach in praxis”: an euVETsupport online course

The practical application of the learning outcomes approach within education and training praxis at grass-root level is key in order to realise the implementation of European tools such as the EQF and ECVET successfully. But what does all this mean for teaching and training praxis? What influence does the learning outcomes approach have on everyday teaching and training in VET schools and at VET providers? What does it require from teachers

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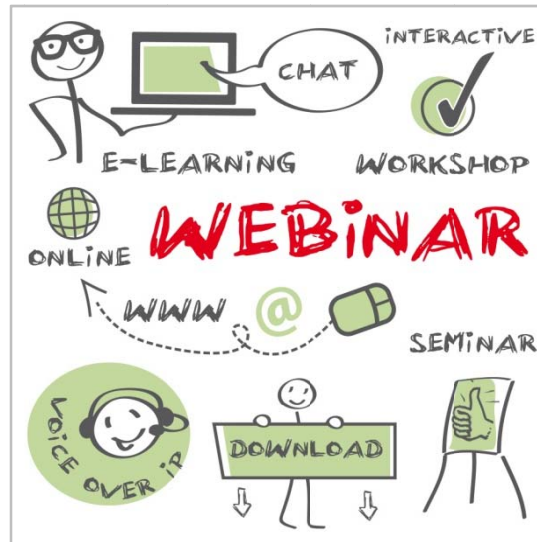
and trainers? These are the questions regularly asked by VET trainers and teachers who are confronted with the learning outcomes approach and these are also the questions addressed by the euVETsupport tutorial "Working with the learning outcomes approach in praxis".

This euVETsupport distance learning course enables teachers and trainers to adapt their daily training praxis to European standards by applying the learning outcomes approach. At the same time it shows opportunities how the quality and, therefore, the attractiveness of the own training can benefit from the application of the learning outcomes approach and it provides interesting additional information about related European tools, their mode of action and intention.

The course participants are guided through an exemplary application of the learning outcomes approach in the own context of work by this distance learning course conducted in the euVETsupport virtual classroom. It has an estimated workload of about 20 hours and can be followed at own pace, individually or as a group of participants. A tutor accompanies the participants through the course. For further information on the course please contact [registration@euVETsupport.eu](mailto:registration@euVETsupport.eu).

## Assessment and the learning outcomes approach: an euVETsupport webinar

"A European expert provides here a first inside view into the topic of assessment and the learning outcomes approach", this is what a participant says about this webinar that took place in December 2013.



euVETsupport offers distance learning courses and webinars on working with the European transparency tools for VET professionals (Image: @ Trueeffelpix / Fotolia)

euVETsupport invites experts to talk about their specific area of expertise during expert webinars. The euVETsupport expert Gerald Thiel (DE) provided in the assessment webinar a short introduction into the role of assessment within the Europe-wide application of the learning outcomes approach in the

context of EQF and ECVET and describes the early stage of discussion and development we are on with regard to assessment that plays such a crucial role in order to apply European tools such as EQF and ECVET successfully.

Further euVETsupport expert webinars on topics such as learner mobility, application of the learning outcomes approach and the benefits of European tools for industry are planned still in the first half of 2014.

### Imprint

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## Upcoming euVETsupport webinars, courses and events

### Webinars

- 24 Apr 2014, "Quality assurance in work placements abroad", Monique Jordense, KCH (NL)
- 15 May 2014, "European Transparency Instruments: EQF, NQF, ECTS, ECVET, ESCO, EUROPASS - what's it all about?", Karin Luomi-Messerer, 3srl (AT)
- 03 June 2014, "Mobile workers and learners for a competitive Europe", Astrid Tietgens (Perspektive 3, DE) and K. Volpato (FLM, ES)
- 17 June 2014, "Learning outcomes orientation and professional driver training in Europe", Claudia Ball, DEKRA (DE)

### Workshops

- Please contact your national euVETsupport partner for information on national events and workshops.

### Online tutorials, courses and workshops

- „Working with the learning outcomes approach ... its assets and its challenges“, a virtual course for VET practitioners, as of May 2014, ongoing enrolment and start possible
- "Implementing ECVET mobility in praxis", an online workshop for teachers and trainers within IVET, the next course starts end of May 2014
- "Understanding European tools within recruitment from abroad" as of May 2014, ongoing start possible (non-tutored series of online presentations)

Please check [www.euVETsupport.eu](http://www.euVETsupport.eu) for further activities and information and register for webinars an courses at [registration@euVETsupport.eu](mailto:registration@euVETsupport.eu).